



*Soaring Toward Success*

## ENGLISH BLUFF ELEMENTARY SCHOOL

402 English Bluff Road, Delta, B.C. V4M 2N2

Telephone: (604) 943-0201 Fax: (604) 943-9421

*Ms. Michelle Smith, Principal*

*Mrs. Janice Reid Reynolds, Administrative Assistant*

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May 8<sup>th</sup> 2017

Dear Parents and Guardians:

The Learner Profile strives to build global citizens and life long learners, challenging us all to be the best that we can be in the home and school. As parents, using this language and terminology in the home can be a powerful way of reinforcing these personal attributes. As such, each week we will be sending home a new Learner Profile trait, accompanied with a task, question, or topic for discussion. We would like families to take some time to have these rich discussions with their children and return their responses to the school to be shared in class by your child(ren).



This week's Learner Profile trait – THINKER

Students who are THINKERS work to solve problems independently. They can imagine many solutions to a question or challenge. THINKERS make good decisions and can predict the outcomes of their actions. They think creatively and critically.

*How can parents help to develop students who are Thinkers at home?*

- Encourage your child to try to think of solutions to problems independently.
- Pose different real-life problems and questions to your child:
  - “I’m not sure how to arrange the glasses so they can all fit in the cupboard.”
  - “I wonder how much the groceries in the cart will cost, how can we make an estimate?”
  - “We need enough cookies for the 25 people in your class. What kind of change should we make to our recipe?”

➤ Ask your children questions when they are working on a problem:

- “Do you have any ideas about how we might begin?”
- “How can we do this differently?”
- “I had never thought of that. Tell me more about it.”
- “What other ways can we show that?”
- “Why do you think that?”
- “How did you figure that out?”

Give your child an opportunity to think; reflection time is crucial for developing thinking skills.

### TASK:

Please read the below scenario with your child(ren) and have them think of the possible outcomes and actions for each possible choice. Make a few notes and have your son/daughter bring his/her submission to school for further discussion in the classroom for **Friday May 12<sup>th</sup>, 2017**.

You have been studying for a test with your friend. The two of you have been very focused and worked hard to learn the material. However, your friend finds the work difficult and is having trouble understanding all of the information. His father told him that if he doesn't get his grades up, he would cancel the fishing trip that they had planned together and your friend has been looking forward to this trip for a month. After the test, your friend confides in you that he cheated on just two of the questions. You know that he worked very hard and deserves the fishing trip. However, you also know that if he doesn't do well his father will think he just didn't try his best or study hard enough and cancel the fishing trip. Think through the various options. What are the possible actions and potential outcomes for each action/inaction? What other IB Learner Profile traits might you consider when thinking through the scenario?

For families with younger students, this scenario might be too challenging, please think of another situation where students can think through the various actions and consequences to a problem.

For more information on the Learner Profile, please check our school website at:

<http://eb.deltasd.bc.ca/ib/learner-profile>

Best Regards,

EB STAFF