



Soaring Toward Success

ENGLISH BLUFF ELEMENTARY SCHOOL

402 English Bluff Road, Delta, B.C. V4M 2N2

Telephone: (604) 943-0201 Fax: (604) 943-9421

Ms. Michelle Smith, Principal

Mrs. Janice Reid Reynolds, Administrative Assistant

April 24, 2017

Dear Parents and Guardians:

As you are aware, English Bluff is a candidate school for the International Baccalaureate PYP Program. As such, we are working toward accreditation and are continuing to implement the framework for learning. The PYP is a strong curriculum framework, building knowledge, skills, attitudes and conceptual understanding, as well as encouraging students to take action and become life long learners. This learning and personal development does not stop once the school day ends. As IB PYP parents, the reinforcement and consolidation of student learning and development away from the classroom are critical and powerful. Through the Learner Profile, the PYP aims to develop the whole child, fostering positive attitudes and skill development.

The Learner Profile strives to build global citizens and life long learners, challenging us all to be the best that we can be in the home and school. As parents, using this language and terminology in the home can be a powerful way of reinforcing these personal attributes. As such, each week we will be sending home a new Learner Profile trait, accompanied with a task, question, or topic for discussion. We would like families to take some time to have these rich discussions with their children and return their responses to the school to be shared in class by your child(ren).



This week's Learner Profile trait – RISK-TAKER

Students who are RISK-TAKERS try new things and consider new ideas. They try to solve problems in a lot of ways. They have the bravery to tell people what they think is right. Being a RISK-TAKER does not mean being a “danger-seeker”. It refers to going beyond the parameters of our comfort zone to try new

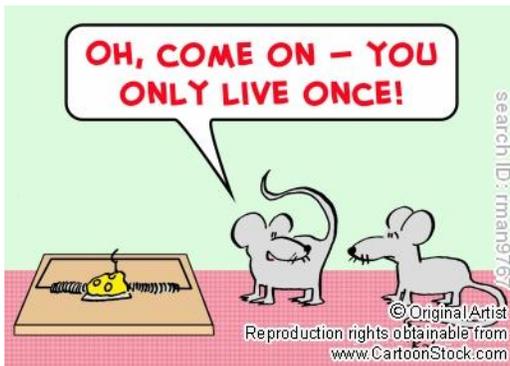
things and reach new goals. Being a RISK-TAKER can be as simple as giving a class presentation or raising your hand to share thoughts and ideas when a person is ordinarily quite shy. It can mean trying new activities that are unknown when you would prefer remaining in a usual routine.

How can parents help to develop students who are Risk-Takers at home?

- If your child is feeling uneasy about trying something, encourage them to attempt it and then reflect on both whether they liked the activity and how it felt to try something new.
- Your child might want to set some short-term goals. Consider activities that make him/her nervous. What are realistic goals for the week? Your child might set a goal to:
 - Offer an opinion in class
 - Spend one recess with someone they might not usually play with
 - Order something different from the lunch menu
 - Try an activity they haven't tried before
- Sometimes being a risk taker involves standing up for what one believes. Discuss famous people like Martin Luther King, Jr. Nelson Mandela, Rosa Parks, etc.
- Be careful to explain to your child the difference between being a risk-taker by trying new things and doing dangerous things.

TASK:

Please have a conversation with your child(ren) regarding the trait of RISK-TAKER. View the below cartoons and discuss what it means to be a RISK-TAKER versus “danger-seeker”. Create a short list of how everyone in the family can take steps toward positive risks. Have your son/daughter bring his/her list to school for further discussion in the classroom for **Friday April 28th, 2017**.



For more information on the Learner Profile, please check our school website at:

<http://eb.deltasd.bc.ca/ib/learner-profile>

Best Regards,

EB STAFF